**Welcome to English 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!**

(your name)

**Course Objectives:** This class strives to create competent and analytical readers and writers. Students will set goals and track their progress. In addition, this year long course works on improving students’ listening and public speaking skills. Vocabulary will be addressed on a daily basis. Students will read and analyze a variety of genres by diverse authors. Students’ progress will be assessed through Common Formative Assessments created by the RCSD. The New York State standards are implemented while exploring the themes of choices and confronting & overcoming challenges.

**Upcoming Events:**

* **Curriculum Night**: 9/27 (5:30-7:30 pm)
* **Parent/Teacher Conferences­:**  10/12, 1/11, 3/7, 5/9 (5-7pm)

* Preparation for the NYS ELA exam
* Field trips to Geva Theatre
* **Marking Period End Dates:** Q1: 11/9,

Q2: 1/26, Q3: 4/12, Q4: 6/2

**Homework Policy:** Each Friday, students will receive a homework assignment which will be due the following Tuesday. This will be true for the entire school year. The assignments will include reading and annotating, revising writing, and practicing skills we are studying in class, such as literary analysis and vocabulary. Students will get one day to hand in late homework, but will lose 10% from the assignment.

**Materials Needed to Stay Organized: Grading:**

* Pens and pencils, folder Classwork/Vocabulary Quizzes: 40%
* marble composition notebook Assessments: 25%
* charged Chromebook + charger Class Participation/Notebook: 20%
* *useful tools*: highlighter, headphones, homework planner Homework: 15%

**Attendance/Make up work:** If a student is absent, it is their responsibility to see the teacher to make up time and obtain any missing work. Please expect to spend time outside of class to stay on track after an absence.

* ***Use RCSD Link to track your grade and assignments.***
* I will be available for extra help periods 4 & 5, and after school on Tuesdays and Thursdays (3:30-4:30).
* All assignments will be posted on Google Classroom throughout the year, so students can complete work outside of school if the need arises. Reading material, vocabulary, and writing strategy resources can be accessed through Google Classroom.
* **Late work policy**: Students have 5 class days from the date of an absence to submit work. After the 5 days, any late work will be accepted for 50%, with the exception of those who have communicated directly with their teacher.

**I welcome all of you to what is certain to be a successful year!**

**If you have any questions or comments about the course, please contact me.**

**Email:** **Eileen.Coughlin@rcsdk12.org** **SOTA’s phone #:** 242-7682

**Sincerely,**

**Ms. Eileen Coughlin**

**Rules and Expectations:** The best learning takes place in an environment that is engaging, respectful and responsible. Students and teachers must contribute to the environment in a positive way. Below are rules that the class and school have developed. These will be implemented immediately and in effect throughout the year.

**1. Be Respectful:** Example: Follow school expectations.

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**2. Be Responsible:** Example: Be on time; be prepared. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Do Your Best:** Example: Be engaged. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The following consequences will be implemented if the agreed upon rules are not followed:**

1. Verbal Warning 2. Lunch Detention 3. Parent Contact 4. Referral to administrator

**By working together, we can develop and maintain a successful classroom.**

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**English 7**

**Student Name** (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understand the course criteria and class expectations.  **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I (am registered / I will register) on RCSD Link to track my student’s attendance and progress in class.

 **(circle one)**

Do you need a translator, and if so, what language? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian email address:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phone Number(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_